

Questions for the president or executive officer
Screen 1 of 6

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Colleges and universities employ varied strategies to maintain a healthy environment on and around campus. We are interested in knowing about what your campus does.

Some campuses have a written declaration that they are committed to promoting environmental responsibility, while other campuses do not have such a statement.

Does your campus have a written declaration of commitment to environmental responsibility?	<input type="radio"/> Yes <input type="radio"/> We have plans to develop one <input type="radio"/> No
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Does your campus have a written declaration that educating students about environmental responsibility is part of its academic mission?	<input type="radio"/> Yes <input type="radio"/> We have plans to develop one <input type="radio"/> No
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Questions for the president or executive officer
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We are interested in knowing about any environmental goal setting your campus does or environmental policies it has implemented.

These first questions are about goal setting.

	This is a two-part question. First, for each item at the left, please indicate if your campus regularly sets and reviews goals for it.			Second, if you have plans to do more in the area, check this column.
	<input type="radio"/> Yes, campuswide	<input type="radio"/> Yes, in some campus units	<input type="radio"/> No	<input type="checkbox"/> We have plans to do more in this area
▶ Does your campus regularly set and review goals for reducing solid waste and maximizing recycling? (By regularly we mean annually or more frequently.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ Does your campus regularly set and review goals for conserving energy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For conserving water?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For reducing pollution?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For protecting natural habitats?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For purchasing environmentally sound goods?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For purchasing organic food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For environmental performance in the design of buildings?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For making environmentally responsible investments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

These next questions are about policies.

	<input type="radio"/> Yes, campuswide	<input type="radio"/> Yes, in some campus units	<input type="radio"/> No	<input type="checkbox"/> We have plans to do more in this area
▶ Does your campus have written policies or standards for reducing solid waste and maximizing recycling?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ Does your campus have written policies or standards for conserving energy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For conserving water?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For reducing pollution?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For protecting natural habitats?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For purchasing environmentally sound goods?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For purchasing organic food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For environmental performance in the design of buildings?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ For making environmentally responsible investments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

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Questions for the president or executive officer
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<p>Does your campus have a formal system for holding campus units accountable for environmental performance, through incentives and/or penalties?</p>	<input type="radio"/> Yes, campuswide	<input type="radio"/> Yes, in some campus units	<input type="radio"/> No	<input type="checkbox"/> We have plans to do more in this area
<p>Does your campus have a formal system for considering environmental impact when master planning decisions are made?</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

<p>Which of the following best describes your campus?</p>	<input type="radio"/> We have an environmental task force or council that does not include students. <input type="radio"/> We have an environmental task force or council that includes students. <input type="radio"/> We do not have any environmental task force or council.
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<p>Does your campus have a full-time administrator who manages environmental issues beyond regulatory compliance?</p>	<input type="radio"/> Yes	<input type="radio"/> No	<input type="checkbox"/> We have plans to do more in this area
<p>Does your campus have a recycling coordinator?</p>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
<p>Energy conservation coordinator?</p>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
<p>Green purchasing coordinator?</p>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

Does your campus offer an orientation session about campus environmental programs to students?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="checkbox"/> We have plans to do more in this area
▶ To faculty?	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
▶ To staff?	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

Thinking about all the initiatives now in place on your campus to promote environmental responsibility about what percentage would you say were started within the past year?	<input type="text"/>
	... were started within the past five years?	<input type="text"/>
	... are more than five years old?	<input type="text"/>

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Questions for the president or executive officer
Screen 4 of 6

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We are curious about what you see as the challenges to your campus doing more to promote environmental responsibility.

▶ How much of a challenge is inadequate funding to your campus expanding its environmental programs?	<input type="radio"/> One of the biggest challenges	<input type="radio"/> A key challenge, but not one of the biggest	<input type="radio"/> Somewhat of a challenge	<input type="radio"/> Not a challenge at all
▶ How much of a challenge is inadequate staff time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Inadequate information about what problems to address and/or what strategies to implement?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Disagreement about what problems to address and/or what strategies to implement?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Concern that environmental programs are not cost-effective?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Concern that other campus needs are more pressing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

▶ How much of a challenge to your campus expanding its environmental programs is lack of commitment among top-level administrators?	<input type="radio"/> One of the biggest challenges	<input type="radio"/> A key challenge, but not one of the biggest	<input type="radio"/> Somewhat of a challenge	<input type="radio"/> Not a challenge at all
▶ Lack of commitment among mid-level managers in key departments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Lack of student interest in participating in environmental programs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Lack of faculty and staff interest in participating in environmental programs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Questions for the president or executive officer
Screen 5 of 6

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The previous screen asked what things are challenges to your campus expanding its environmental programs. On this screen we are interested in knowing what things have influenced your campus to put in place the environmental programs it has today.

To what extent has student interest played a role in ▶ encouraging your campus to implement environmental programs?	<input type="radio"/> A great deal	<input type="radio"/> Somewhat	<input type="radio"/> Not too much	<input type="radio"/> Not at all
▶ To what extent has faculty interest played a role?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Staff interest?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Alumni interest?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Government regulations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent has your campus been encouraged to ▶ implement environmental programs because you have found them to be cost-effective?	<input type="radio"/> A great deal	<input type="radio"/> Somewhat	<input type="radio"/> Not too much	<input type="radio"/> Not at all
Because you have found ▶ environmental programs are good public relations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because you have found ▶ environmental programs help recruit students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because you feel environmental ▶ programs fit in with the culture and values of the campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Questions for the president or executive officer
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This is the final screen of questions.

Feel free to use the space below to provide additional information or comments. For example, we are interested in best practices in place on your campus, any programs that have generated cost savings (if so, please cite figures) or any awards or recognition for your environmental programs.

Thinking about all the questions for the president or executive officer on the preceding screens, which best describes how they were answered?	<input type="radio"/> By one person
	<input type="radio"/> By one person, after consulting with others
	<input type="radio"/> By multiple people

So we can take account of the different ways campuses are participating in this study, could you list the titles of the main people who answered the questions on the preceding screens?	
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We would like to contact your campus's chief of facilities or plant operations about campus programs for waste, energy, grounds and transportation.

Would you mind providing us with the facilities chief's name

and email address?

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